

# B.Ed Programme

## Examination Pattern

**B.Ed. (Two-Year) Semester Pattern under CBCS-Programme Structure and Semester-wise Distribution of Courses**

### Semester – I

S.No	Sub Code	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
1	BD1EP	Educational Psychology	5	70	30	100
2	BD1CE	Contemporary India and Education	5	70	30	100
3	BD1TL	Teaching and Learning	5	70	30	100
4	BD1LC	Language across the Curriculum	5	70	30	100
<b>Pedagogical Subjects: Part – I</b>						
5	BD1TA	Pedagogy of Tamil: Part –I	5	70	30	100
	BD1EN	Pedagogy of English: Part –I	5	70	30	100
	BD1UR	Pedagogy of Urdu : Part –I	5	70	30	100
	BD1MA	Pedagogy of Mathematics: Part –I	5	70	30	100
	BD1PS	Pedagogy of Physical Science: Part –I	5	70	30	100
	BD1BS	Pedagogy of Biological Science: Part –I	5	70	30	100
	BD1CS	Pedagogy of Computer Science: Part –I	5	70	30	100
	BD1HI	Pedagogy of History: Part –I	5	70	30	100
	BD1GE	Pedagogy of Geography: Part –I	5	70	30	100
	BD1EC	Pedagogy of Economics: Part –I	5	70	30	100
	BD1CA	Pedagogy of Commerce and Accountancy: Part –I	5	70	30	100
	BD1HS	Pedagogy of Home Science: Part –I	5	70	30	100
	BD1SS	Pedagogy of Social Science: Part –I	5	70	30	100
<b>Total</b>			<b>25</b>	<b>350</b>	<b>150</b>	<b>500</b>

**Note:** Pedagogy of Social Science: Part – I is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

## Semester - II

S.No	Sub Code	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
1	BD2UD	Understanding Disciplines and Subjects	5	70	30	100
2	BD2AL	Assessment for Learning	5	70	30	100
3	BD2EE	Environmental Education	5	70	30	100
4	BD2SM	School Management and Administration	5	70	30	100
<b>Pedagogical Subjects: Part – II</b>						
5	BD2TA	Pedagogy of Tamil: Part –II	5	70	30	100
	BD2EN	Pedagogy of English: Part –II	5	70	30	100
	BD2UR	Pedagogy of Urdu : Part –II	5	70	30	100
	BD2MA	Pedagogy of Mathematics: Part –II	5	70	30	100
	BD2PS	Pedagogy of Physical Science: Part –II	5	70	30	100
	BD2BS	Pedagogy of Biological Science: Part –II	5	70	30	100
	BD2CS	Pedagogy of Computer Science: Part –II	5	70	30	100
	BD2HI	Pedagogy of History: Part –II	5	70	30	100
	BD2GE	Pedagogy of Geography: Part –II	5	70	30	100
	BD2EC	Pedagogy of Economics: Part –II	5	70	30	100
	BD2CA	Pedagogy of Commerce and Accountancy: Part –II	5	70	30	100
	BD2HS	Pedagogy of Home Science: Part –II	5	70	30	100
	BD2SS	Pedagogy of Social Science: Part –II	5	70	30	100
	<b>Total</b>			<b>25</b>	<b>350</b>	<b>150</b>

**Note:** Pedagogy of Social Science: Part - II is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

**Semester - III**  
**(Field Engagement)**

(School Internship ,EPC & Online Course)

Record Verification & Teaching Learning Assessment - External Evaluation

S.No	Sub Code	Practicum Components	Credits	Marks
<b>PART –A : Assessment of Teaching Competency and Records</b>				
1	A1	Observation Record: Level- I & II	1	20
2	A2	Micro Teaching Record: Level - I & II	1	20
3	A3	Demonstration Record : Level - I & II	1	20
4	A4	Lesson Plan Record: Level - I & II	4	80
5	A5	Instructional Materials Record: Level - I & II	1	20
6	A6	Test and Measurement Record: Level -I & II	1	20
7	A7	Case Study Record	1	20
8	A8	Psychology Practical Record	2	40
9	A9	Environmental Education Record	1	20
10	A10	Students Portfolios and Reflective Journals	1	20
11	A11	Teaching Competency– Level - I & II	6	120
<b>TOTAL –A</b>			<b>20</b>	<b>400</b>
<b>PART –B: (Enhancing Professional Capacities )EPC-Records</b>				
1	EPC1	1. Reading and Reflecting on Texts	1	20
2	EPC2	2. Drama and Art in Education	1	20
3	EPC3	3. Critical Understanding of ICT	1	20
4	EPC4	4. Understanding the Self	1	20
<b>TOTAL –B</b>			<b>4</b>	<b>80</b>
<b>PART –C : Online Course</b>				
1	ONC	Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)	1	20
<b>TOTAL –C</b>			<b>1</b>	<b>20</b>
	<b>BD3PC</b>	<b>Total (A+B+C)</b>	<b>25</b>	<b>500</b>

### Semester-IV

S.No	SUB CODE	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
2	BD4GS	Gender, School and Society	5	70	30	100
2	BD4KC	Knowledge and Curriculum	5	70	30	100
3	BD4CI	Creating an Inclusive School	5	70	30	100
4	BD4YH	Yoga, Health and Physical Education	5	70	30	100
5	<b>Electives (Any One)</b>		5	70	30	100
	BD4E1	1. Values and Peace Education				
	BD4E2	2. Human Rights Education				
	BD4E3	3. Community Engagement through Work Education				
	BD4E4	4. Disaster Management				
	BD4E5	5. Special Education				
BD4E6	6. Life Skills Education					
		<b>Total</b>	<b>25</b>	<b>350</b>	<b>150</b>	<b>500</b>

<b>Overall Credits</b>	Theory	75	<b>100</b>
	Practicum	25	
<b>Total Marks</b>	Theory	1500	<b>2000</b>
	Practicum	500	

# B.Sc-B.Ed Programme

## Examination Pattern

THEORY



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்  
TAMIL NADU TEACHERS EDUCATION UNIVERSITY

7

Time: 2 Hours

Max. Marks: 50

### Part – A

Answer ALL the questions (10 x 1 = 10 Marks)

### Part – B

Answer any FIVE questions (5 x 8 = 40 Marks)  
(Five out of Eight Question)

### INTERNAL MARKS: 25 MARKS

Continuous Internal Assessment I	– 30%
Continuous Internal Assessment II	– 30%
Assignment	– 20%
Seminar/ Classroom Activities/ Quiz	– 20%
Total	– 100%

100% of weightage marks should be converted to 25 Marks.

Time: 3 Hours

Max. Marks: 60

### Part – A

Answer ALL the questions (10 x 1 = 10 Marks)

### Part – B

Answer ALL the questions (5 x 4 = 20 Marks)

### Part – C

Answer any THREE questions (3 x 10 = 30 Marks)  
(Three out of Five Questions)

### INTERNAL MARKS: 40 MARKS

Continuous Internal Assessment I	– 30%
Continuous Internal Assessment II	– 30%
Assignment	– 20%
Seminar/ Classroom Activities/ Quiz	– 20%
Total	– 100%

100% of weightage marks should be converted to 40 Marks.

**Time: 3 Hours**

**Max. Marks: 70**

**Part – A**

**Answer ALL the questions (10 x 1 = 10 Marks)**

**Part – B**

**Answer ALL the questions (5 x 4 = 20 Marks)**

**Part – C**

**Answer any FIVE questions (5 x 8 = 40 Marks)  
(Five out of Eight Question)**

**INTERNAL MARKS: 30 MARKS**

Continuous Internal Assessment I	– 30%
Continuous Internal Assessment II	– 30%
Assignment	– 20%
Seminar/ Classroom Activities/ Quiz	– 20%
Total	– 100%

**100% of weightage marks should be converted to 30 Marks.**

**Time: 1:30 Hours**

**Max. Marks: 35**

**Part – A**

**Answer ALL the questions (5 x 1 = 5 Marks)**

**Part – B**

**Answer any FIVE questions (5 x 6 = 30 Marks)  
(Five out of Eight Question)**

**INTERNAL MARKS: 15 MARKS**

Continuous Internal Assessment I	– 30%
Continuous Internal Assessment II	– 30%
Assignment	– 20%
Seminar/ Classroom Activities/ Quiz	– 20%
Total	– 100%

**100% of weightage marks should be converted to 15 Marks.**

---

**PHYSICS & CHEMISTRY (CORE PRACTICALS)**

---

**Time: 3 Hours**

**Max. Marks: 100**

**INTERNAL PRACTICAL - Maximum Marks = 40**

1. Model Exam	-	30 Marks
2. Observation + Attendance	-	10 Marks
		40 Marks

**EXTERNAL PRACTICAL - Maximum Marks = 60**

1. Practicals	-	50 Marks
2. Record	-	10 Marks
		60 Marks

**The batch will be as follows:**

- For Physical Science 25 members as one batch.
- The laboratories have to be prepared accordingly.

---

**BOTANY & ZOOLOGY (CORE PRACTICALS)**

---

**Time: 3 Hours**

**Max. Marks: 100**

**INTERNAL PRACTICAL - Maximum Marks = 40**

1. Practical Skill	-	5 Marks
2. Test	-	10 Marks
3. Model Exam	-	20 Marks
4. Attendance	-	5 Marks
		40 Marks

**EXTERNAL PRACTICAL - Maximum Marks = 60**

1. Practical's	-	50 Marks
2. Record	-	10 Marks
		60 Marks

**The batch will be as follows:**

- For Biological Science 15 members as one batch.
- The laboratories have to be prepared accordingly.

---

**PHYSICS & CHEMISTRY (ALLIED PRACTICALS)**

---

**Time: 3 Hours****Max. Marks: 50****INTERNAL PRACTICAL - Maximum Marks = 20**

1. Model Exam	-	15 Marks
2. Observation + Attendance	-	5 Marks
		-----
		20 Marks
		-----

**EXTERNAL PRACTICAL - Maximum Marks = 30**

1. Practicals	-	25 Marks
2. Record	-	5 Marks
		-----
		30 Marks
		-----

**The batch will be as follows:**

- For Physical Science 25 members as one batch.
- The laboratories have to be prepared accordingly.

---

**BOTANY & ZOOLOGY (ALLIED PRACTICALS)**

---

**Time: 3 Hours****Max. Marks: 50****INTERNAL PRACTICAL - Maximum Marks = 20**

1. Practical Skill	-	5 Marks
2. Test	-	5 Marks
3. Model Exam	-	10 Marks
		-----
		20 Marks
		-----

**EXTERNAL PRACTICAL - Maximum Marks = 30**

1. Practical's	-	25 Marks
2. Record	-	5 Marks
		-----
		30 Marks
		-----

**The batch will be as follows:**

- For Biological Science 15 members as one batch.
- The laboratories have to be prepared accordingly.



## M.Ed Programme

### Examination Pattern

#### Course-wise Credit Allotment

SLNo.	Name of the Course	Number of Courses	Total Credits
1.	Perspective Courses (PC)	8	32
2.	Tool Courses (TC)	4	16
3.	Teacher Education Course (TEC)	1	4
4.	Specialization: Core Course (SCC)	1	4
5.	Specialization : Thematic Courses (STC)	2	8
6.	Dissertation	-	9
7.	Practicum	-	13
8.	Online Courses	2	4
<b>Total</b>			<b>90</b>

#### SEMESTER-WISE COURSE STRUCTURE

##### FIRST SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS1PC1	Historical and Political Economy of Education in India	30	70	100	4
	MS1PC2	Advanced Educational Psychology	30	70	100	4
TC	MS1TC1	Basics in Educational Research	30	70	100	4
TEC	MS1TE1	Teacher Education in India: Elementary Level	30	70	100	4
	MS1TE2	Teacher Education in India: Secondary Level				
Dissertation	MS1DN1	Review of Literature, Problem Identification and Writing Research Proposal	25	-	25	1
Practicum	MS1PM1	Field Immersion in the Co-operative Schools (10 Working Days)	25	-	25	1
	MS1PM2	Self Development: Yoga	50	-	50	2
<b>Total</b>			<b>220</b>	<b>280</b>	<b>500</b>	<b>20</b>

---

**Dissertation:** In the first semester, the students have to identify two different research problems, write research proposals for the same and submit them to the concerned College / Department. The Principal / Head of the Department shall constitute a three member Research Advisory Committee including the supervisor of the candidate and two other senior teachers working in the institution at the M.Ed. level to monitor the research activities of the College / Department. The Research Advisory Committee shall scrutinise and finalise the research proposals. Then the Principal shall send the proposals (two) to the Controller of Examinations, Tamil Nadu Teachers Education University for further scrutiny and approval. The Research Advisory Committee shall evaluate the dissertation related work and award the internal marks for the students.

**Practicum:** (a) **Field Immersion in the Co-operative Schools (10 Working Days)**

The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare a reflective report upon the administration, curriculum transaction, mode of evaluation and student-teachers' curricular and co-curricular activities. The report of the same has to be submitted to the concerned College / Department.

(b) **Self-Development Programme: Yoga**

The prospective teacher educators shall demonstrate and conduct 10 sessions of Yoga to the students of the Co-operative schools. The procedures of these activities have to be recorded and submitted to the concerned College / Department.

The Principal / Head of the Department shall constitute a three member Evaluation Committee consisting three senior teachers working in the institution at the M.Ed. level to assess all the practicum related works/records (excluding the dissertation related work) and award the internal marks for the students.

**SECOND SEMESTER**

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS2PC3	Philosophy of Education	30	70	100	4
	MS2PC4	Curriculum Design and Development	30	70	100	4
TC	MS2TC2	Advanced Educational Research and Statistics	30	70	100	4
STC	MS2ST1	Planning and Administration of Education : Elementary Level	30	70	100	4
	MS2ST2	Planning and Administration of Education : Secondary Level				
Dissertation	MS2DN2	Presentation of Research Proposal	25	-	25	1
Practicum	MS2PM3	Field Visit to Teacher Education Institutions (10 Working Days)	25	-	25	1
	MS2PM4	Psychology Practical (Minimum 10)	50	-	50	2
<b>Total</b>			<b>220</b>	<b>280</b>	<b>500</b>	<b>20</b>

**Dissertation:** In the second semester, the Principal / Head shall arrange a Research Colloquium to enable each student give a presentation on his/her research proposal. The Research Advisory Committee shall evaluate the candidate's performance and award the internal marks to him/her.

**Practicum:** (a) **Field Visit to Teacher Education Institutions (10 Working Days)**

The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc. The reflective reports should be submitted to the concerned College / Department.

**(b) Psychology Practical**

Each prospective teacher educator is expected to conduct a minimum of 10 practical (5 Experiments and 5 Paper-pencil Tests) during the second semester (List of practical is given in the syllabus of Advanced Educational Psychology). The practical records should be submitted to the concerned College / Department. The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.

### THIRD SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS3PC5	Sociology of Education	30	70	100	4
	MS3PC6	Advanced Techniques of Instruction	30	70	100	4
TC	MS3TC3	Educational Measurement and Evaluation	30	70	100	4
SCC	MS3SC1	Curriculum, Pedagogy and Assessment : Elementary Level	30	70	100	4
	MS3SC2	Curriculum, Pedagogy and Assessment : Secondary Level				
Dissertation	MS3DN3	Selection/Development of Research Instruments and Data Collection	25	-	25	1
Practicum	MS3PM5	Field Based Internship in Co-operative Schools (5 Working Days)	25	-	25	1
	MS3PM6	Field Based Internship in Teacher Education Institutes (15 Working Days)	50	-	50	2
<b>Total</b>			<b>220</b>	<b>280</b>	<b>500</b>	<b>20</b>

**Dissertation:**

In the third semester, each prospective teacher educator has to select/develop the research tools/instruments and collect the data pertaining to his/her research problem. The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation on adoption/development of research tools/instruments related his/her research. The Research Advisory Committee shall evaluate the process involved in the adoption/development of tools/instruments by the candidates and award the internal marks to him/her.

**Practicum: (a) Field based Internship in Co-operative Schools (5 Working Days)**

The prospective teacher educators shall observe the teaching and other co-curricular activities of students both at Level I & II in the Co-operative Schools and submit their reflective records to the concerned College / Department.

**(b) Field Based Internship in the Teacher Education Institution (15 Working Days)**

Each prospective teacher educator shall be attached with their parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 15 days continuously to undertake the activities specified below.

The prospective teacher educators shall be engaged handling 12 classes during the field immersion in their parent Teacher Education Institution or nearby Teacher Education Institution affiliated to TNTEU offering B.Ed Programme. Each prospective teacher educator shall submit their field based/attachment appraisal reports duly endorsed by the Mentor as well as by the Head of the Institution, where he/she is attached with and the same is to be submitted to the concerned College / Department. The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.

**FOURTH SEMESTER**

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS4PC7	Educational Studies	30	70	100	4
	MS4PC8	Comparative Education	30	70	100	4
TC	MS4TC4	ICT on Teaching and Learning	30	70	100	4
STC	MS4ST3	Early Child Care and Education	30	70	100	4
	MS4ST4	Trends in Indian Higher Education				
	MS4ST5	Women's Education				
	MS4ST6	Guidance and Counselling				
	MS4ST7	Education for Differently-Abled				
Dissertation	MS4DN4	Dissertation	-	60	100	4
	MS4DN5	Viva-Voce	-	40		2
Practicum	MS4PM7	Hands on Training	50	-	50	2
	MS4PM8	Communication Skills: Academic Writing	50	-	50	2
<b>Total</b>			<b>220</b>	<b>380</b>	<b>600</b>	<b>26</b>
<b>ONLINE COURSES (CHOICE BASED)</b>						
Online Courses	MS4OC1	MOOC-SWAYAM-1 (Not less than 4 weeks)	-	-	-	2
	MS4OC2	MOOC-SWAYAM-2 (Not less than 4 weeks)	-	-	-	2
The M.Ed. students should complete the online courses on their choice and the Course Completion Certificates need to be submitted to the TNTEU through the concerned College / Department before the commencement of fourth semester theory examinations.						<b>30</b>

**Dissertation:** In the fourth semester, the prospective teacher educators have to complete the data analysis, interpretations and submit the dissertation before the commencement of the fourth semester theory examinations.

The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation before submission of the dissertation to the university for external evaluation subject to the approval of the Research Advisory Committee.

**Practicum:** (a) **Hands on Training**

The prospective teacher educators shall prepare the master table based on the data collected and the data shall be statistically analysed by using any relevant software. The data (questionnaires, inventories, etc) and the output of the data shall be submitted during the viva-voce examination.

(b) **Communication Skills: Academic Writing**

The prospective teacher educators are expected to present the academic writing in the form of a research article related to the dissertation topic in the research colloquium of the respective Teacher Education Institution and the same shall be submitted to the concerned College / Department.

The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.

## **Examinations**

### **a. Theory Course:**

The term-end external examination for all semesters shall be conducted by the University at the end of each semester. The theory examination for each course shall be conducted for 70 marks.

### **b. Internal Assessment for Theory Courses:**

The award of continuous evaluation (i.e. internal assessment) marks in each semester for theory courses shall be distributed as follows:

<b>Sl. No.</b>	<b>Components</b>	<b>Marks</b>
1.	Class Tests (minimum of two)	10
2.	Assignment (minimum of two)	05
3.	Seminar	10
4.	Attendance**	05
<b>Total</b>		<b>30</b>

\*\* The marks for attendance shall be awarded as given below:



Sl. No.	Percentage of Attendance Gained by the Students (In each theory course)	Marks to be awarded
1.	97-100	5
2.	93-96	4
3.	89-92	3
4.	85-88	2
5.	81-84	1
6.	80 and below	0

**Summary of Semester-wise Distribution of Marks**

Components	First Semester			Second Semester			Third Semester			Fourth Semester			Grand Total		
	EA	IA	Total	EA	IA	Total	EA	IA	Total	EA	IA	Total	EA	IA	Total
<b>Theory</b>	280	120	400	280	120	400	280	120	400	280	120	400	1120	480	1600
<b>Dissertation</b>	-	25	25	-	25	25	-	25	25	100	-	100	100	75	175
<b>Practicum</b>	-	75	75	-	75	75	-	75	75	-	100	100	-	325	325
<b>Total</b>	<b>280</b>	<b>220</b>	<b>500</b>	<b>280</b>	<b>220</b>	<b>500</b>	<b>280</b>	<b>220</b>	<b>500</b>	<b>380</b>	<b>220</b>	<b>600</b>	<b>1220</b>	<b>880</b>	<b>2100</b>

**Note: EA – External Assessment**

**IA – Internal Assessment**

**e. Appearance for the Examination**

Each candidate whose admission is approved by the Tamil Nadu Teachers Education University shall apply for the written and practical examinations in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written and practical examinations. However, the basis of permitting a student to appear for the examination shall be in accordance with the regulations of Tamil Nadu Teachers Education University, in force from time to time.

**d. Passing Minimum for Theory/Practicum/Dissertation**

A candidate who secures not less than 50% of total marks prescribed for the course with a minimum of 50% of the marks prescribed for the internal as well as external examination shall be declared to have passed in (theory/practicum/dissertation) examination for that course.

In case a candidate secures less than 50% of marks prescribed for the internal, then one more opportunity shall be given to him/her to improve the internal marks in the specific course (theory/practicum/dissertation) within the next semester.

**e. Reappearance for Theory/Dissertation**

Students who have secured 'F' (Fail) / 'Ab' (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end-semester examinations. All applicable fees shall be charged for the purpose of re-appearance in (theory/dissertation) examinations.

**f. Provisions for Improvement**

- (i) A candidate who passed in all the courses of a semester may be permitted to improve the results by reappearing for the whole examination of that semester.
- (ii) A candidate is allowed for improvement in aggregate by appearing not more than two times for any semester. Further, aggregate improvement is limited to a period of one year after passing the end semester examinations. The regulations governing maximum period of three years for completing the M.Ed. programme notified by the University from time to time shall be applicable for improvement of results.

- (iii) A candidate is permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iv) If a candidate passes in all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement the marks secured by the candidate in the first appearance will prevail.
- (v) A candidate who appeared for improvements is eligible for reclassification of class only and will not be considered for ranking purpose.
- (vi) Improvement is applicable only for theory examinations and not applicable for dissertation and practicum components.

**g. Transitory Regulations**

Whenever a course or scheme of instruction is changed in a particular year, two more examinations immediately following thereafter shall be conducted according to the old regulations / syllabus. Candidates who failed to appear at the examinations or failing in the examinations shall redo the programme and take the examinations.

**Guidelines for Dissertation Related Work**

The M.Ed. students are expected to complete the dissertation work in four phases in four semesters.

Two topics of the dissertation should be submitted to the University for approval at the end of the first semester. The dissertation shall be of an educational topic approved by the Scrutiny Committee of the University. If a topic submitted by any student is not approved, he/she shall be permitted to resubmit another set of proposals for scrutiny and approval of the University. Each student shall carry out the dissertation related work under the guidance of the approved faculty member and the Research Advisory Committee of the concerned College / Department.

In the second semester, each M.Ed. student has to give a colloquium related to his/her research proposal in the presence of his/her classmates and the teaching staff of the College /

Department. The presentation shall be evaluated by the Research Advisory Committee and submit the details of evaluation of the concerned College / Department.

In the third semester, each prospective teacher educator has to select/develop the research tools/instruments and collect the data pertaining to his/her research problem. The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation on adoption/development of research tools/instruments related his/her research and to evaluate the process involved in the adoption/development of tools/instruments by the candidates and award the internal marks to him/her.

In the fourth semester, The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation before submission of the dissertation to the University for external evaluation subject to the approval of the Research Advisory Committee. The prospective teacher educators have to complete the data analysis, interpretations and submit two hard copies and one soft copy (CD) of the dissertation along with an abstract before the commencement of the fourth semester theory examinations to the concerned Principal of the College / Head of the Department. The Principal / Head of the Department shall send one hard copy and one soft copy (CD) of the dissertation to the University for external evaluation and the other copy to be kept in the College / Department for the purpose of viva-voce examination.

The candidate shall be required to secure at least 50% marks in the external evaluation of dissertation and viva-voce examination separately to pass the examination.

While evaluating the dissertation, the examiner shall either

- i) Award at least 50% marks, or
- ii) Return the dissertation for resubmission with necessary remarks / observations, or
- iii) Reject the dissertation

The candidate, whose dissertation is returned for resubmission may revise the dissertation along with a Certificate of Correction issued by the guide and counter signed by the Principal / Head of the Department and re-submit it within a period of two months on the lines of remarks/observations made by the external examiner. Failure to submit the dissertation within the stipulated period shall result in declaration that the candidate has failed in the M.Ed. examination.

A dissertation can be revised only once. If the candidate fails to secure minimum pass mark in the revised dissertation, he/she shall be declared failed in the M.Ed. examination.

The candidate, whose dissertation is rejected may with the approval of the University following all the procedures, shall be permitted to write a dissertation on another topic and submit it within a period of 6 months. If the candidate fails to secure the minimum required pass marks in the dissertation, he/she shall be declared failed in the M.Ed. examination.

The external evaluation and the viva-voce shall be done by an examiner duly appointed by the Tamil Nadu Teachers Education University.

### **Eligibility for the Award of Degree**

A student shall be declared to be eligible for the award of Master Degree in Education (M.Ed.) provided that the student has successfully completed the course requirements and has passed all the prescribed examinations in all the four semesters within a maximum period of THREE YEARS reckoned from the commencement of first semester to which the candidate was admitted.

### **Classification of Successful Candidates**

Class/Distinction shall be awarded to the students after they successfully complete the Master's Programme as per the norms specified below:

<b>Category</b>	<b>Marks secured in Theory and Practicum</b>	<b>Class / Distinction</b>
Students who successfully complete the programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class
Students who could not complete the programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next academic year.	50% and above (irrespective of the percentage of marks)	Second Class

### Grading System: Conversion of Percentage of Marks into Grade Points

#### Award of Grades based on Absolute Marks

Range of Marks	Letter Grade	Grade Point
90-100	A <sup>+</sup>	10
80-89	A	9
70-79	B	8
60-69	C	7
50-59	D	6
00-49	F	0
Absent	Ab	0

#### Explanation:

Letter Grades A<sup>+</sup>, A, B, C and D denotes successful completion of the course.

The letter grade 'F' denotes failed in the course and requires for reappearance in the examination.

The letter grade 'Ab' denotes the student's non-appearance in the examination.

#### Re-totalling / Revaluation / Photocopy of Answer Scripts

Candidates can apply for re-totalling / revaluation / photo copy of the answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of the results by paying necessary fee prescribed by the university.

#### Question Paper Pattern

Each question paper shall have three sections comprising Section-A, Section-B and Section-C.

Section	Type of Question	Number of Questions	Marks for each question	Total Marks
A	Objective Type Questions	5	1	5
B	Short Answer Type (Maximum of 250 words or two and half pages for each question)	3 out of 5	5	15
C	Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question)	5 (with internal choice)	10	50
<b>Total</b>				<b>70</b>